

PENN TF **HIGH SC**

2021-22 SCHOOL PROGRES **EDUCATIO**

386 Total Number of Students Served for

10+ Days Over the Year

18.9% % Students Attending at Least 95%

THE SCHOOL		Score Level		Performance	Improvement Level	
PHILAD	ELPHIA	Level 5		American Indian / Alaskan Native		
PENN	TREATY	Performance		for Score	for Score	
		At or Above Target in			Asian	
_	SCHOOL	0 out of 8 Eligible Metrics	0.0 %	Insufficient Data for Score	Insufficient Data for Score	
	OGRESS REPORT ON	Improvement				
EDUCATION AND EQUITY School Code 5160 Sector District Network Innovation Principal Name Ms Wajibah Thompson Address 600 E Thompson St Phone 215-400-3800 Website penntreaty.philasd.org/ Report Type High School Grades in Report 9-12		Insufficient Data for Score		Black / African American		
				Insufficient Data for Score	Insufficient Data for Score	
		Goal Performance (All Students)		Hispanic / Latino		
Adm	issions Category Neighborhood	GOAL 4 % of 11th Graders Proficient on Algebra,		· · ·		
Turnaround Model Academic Improvement Pla Receives K8 Report Ye Oct 1 Enrollment 32		Biology, & Literature Keystones Score: 1.9 %		Insufficient Data for Score	Insufficient Data for Score	
				Multi Racial / Other		
		-29.8 pts from 2021-2022	target	Insufficient Data	Insufficient Data	
Student Enrollment and Demographics		NOT MEETING no data price	or year	for Score	for Score	
	0.3% American Indian / Alaskan Native	GOAL 5 % of 12th Grade Career and Technical		Native Hawaiian / Pacific Islander		
	0.6% Asian	Education (CTE) Students Meeting In	dustry Standards	Insufficient Data	Insufficient Data	
	38.4% Black / African American		.	for Score	for Score	
• 30.4% Diack / Aincair Americair • 30.6% Hispanic / Latino		Insufficient Sample		White		
	7.8% Multi Racial / Other			Insufficient Data	Insufficient Data	
	0.0% Native Hawaiian / Pacific Islander			for Score	for Score	
22.2% White			-	Engli	sh Learners	
386	39.7%			Insufficient Data	Insufficient Data	
	33.170			for Score	for Score	
umber of Students Served for 0+ Days Over the Year	% Students with IEPs		-	Ctuda	nte with IEBe	
6 00/	97 50/				nts with IEPs	
6.9%	87.5%			Insufficient Data for Score	Insufficient Data for Score	
% English Learners	% Economically Disadvantaged					
Student At				Economica	lly Disadvantaged	
18.9%	38.3%	Meeting Target		Insufficient Data	Insufficient Data	
ents Attending at Least 95%	% Students Attending at Least 90% of Instructional Days	 Not Meeting Target 		for Score	for Score	

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 5160 School Name | Penn Treaty High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Pro	ficient on Algebra, Biology, & Literature Keystones
All Students, 52 students	American Indian / Alaskan Native
	Insufficient Sample
Score: 1.9 %	Asian Insufficient Sample
	Black / African American
	Insufficient Sample
	Hispanic / Latino
2021-2022 Target: 31.7 %	Insufficient Sample
-29.8 pts from target	Multi Racial / Other Insufficient Sample
2025 2020 Cool: 52.0.0/	Native Hawaiian / Pacific Islander
2025-2026 Goal: 52.0 % -50.1 pts from target	Insufficient Sample
	White
	Insufficient Sample
NOT MEETING no data prior year	English Learners
	Insufficient Sample
	Students with IEPs Insufficient Sample
Meeting Target	Economically Disadvantaged, 45 students
Not Meeting Target	Score: 0.0 % -31.7 pts from target NOT MEETING no data prior year

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness

School Code | 5160 School Name | Penn Treaty High School

Goal 5: The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 0.0 % 29.8 % 70.2 % **All Students** % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade **Insufficient Sample** Other Key Metrics 35.7 % 45.6 % 68.0 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target
 Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5160 School Name | Penn Treaty High School

Four-Ye	ear Cohort Graduation Rate		
All Students, 66 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 60.6 %	Asian		
	Insufficient Sample		
	Black / African American, 27 students		
	Score: 59.3 % NOT MEETING no data prior year		
	Hispanic / Latino		
2021-2022 Target: 87.7 %	Insufficient Sample		
-27.1 pts from target	Multi Racial / Other		
	Insufficient Sample		
	Native Hawaiian / Pacific Islander		
2025-2026 Goal: 90.0 % -29.4 pts from target	Insufficient Sample		
	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs, 25 students		
	Score: 56.0 % -31.7 pts from target		
Meeting Target	Economically Disadvantaged, 59 students		
 Not Meeting Target 	Score: 61.0 % -26.7 pts from target NOT MEETING no data prior year		

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5160 School Name | Penn Treaty High School

Four-Year Cohort Dro	pp-Out Rate	Four-Year Cohort Continuation Rate			
All Students 16 out of 66 students Score: 24.2%		All Students 10 out of 66 students Score: 15.2			
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample		
Asian	Insufficient Sample	Asian	Insufficient Sample		
Black / African American 4 out of 27 students	Score: 14.8%	Black / African American 7 out of 27 students	Score: 25.9%		
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample		
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample		
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample		
White	Insufficient Sample	White	Insufficient Sample		
English Learners	Insufficient Sample	English Learners	Insufficient Sample		
Students with IEPs 4 out of 25 students	Score: 16.0%	Students with IEPs 7 out of 25 students	Score: 28.0%		
Economically Disadvantaged	Score: 23.7%	Economically Disadvantaged 9 out of 59 students	Score: 15.3%		

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5160 School Name | Penn Treaty High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 386 Students	Greater Than 95% of Instructional Days	18.9 %	
Score: 18.9 %	90-95% of Instructional Days	19.4 %	
	85-90% of Instructional Days	14.8 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -34.0 pts from target -41.1 pts from target	80-85% of Instructional Days	9.3 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	37.6 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional Me	trics	
% of Students Attending at Least 90% of Instructional Days All Students: 386 Students Score: 38.3 %	Additional Me 43.6% % of Teachers Attending at Least 95% of Work Days (Cumulative)	trics 71.7% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 5160 School Name Penn Treaty High School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score		
% of Students	Score: 7.3		
Participating in Co- Curricular / Athletics Activities			
Data Unavailable	2021-2022 Target: 8.0 -0.7 pts from target		
	NOT MEETING no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	No School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	3 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5160 School Name | Penn Treaty High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions				
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 386	Students			
All Students		(320)						
American Indian / Alaskan Native	0.3 %	(1)	0.0 %		80.3 %			
Asian	0.6 %	(2)	0.0 %					
Black / African American	38.4 %	(123)	46.9 %	2021-2022 Target -14.7 pts from tar		025-2026 Goal: 9 -14.7 pts from targe		
Hispanic / Latino	30.6 %	(98)	29.4 %	NOT MEETING	pro	o data prior year		
Multi Racial / Other	7.8 %	(25)	9.8 %			u data prior year		
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Du	al Enrollment Co	urses	
White	22.2 %	(71)	14.0 %	All Students	Black / African America		oanic / ntino	
English Learners	6.9 %	(22)	1.4 %	33.3 %	37.0 %	21	.4 %	
Students with IEPs	39.7 %	(127)	38.5 %					
Economically Disadvantaged	87.5 %	(280)	88.1 %	 Meeting Target Not Meeting Tar 	get			